



**NEW WORKSHOP SERIES 2010**  
**Please REGISTER as soon as possible**

York Region Preschool Speech and Language Program is continuing to support early learning and care professionals. We will be offering a comprehensive series of interactive and informative workshops on Tuesday evenings beginning February 16<sup>th</sup> 2010.

**Venue:** Talks will be held at the **Children's Treatment Centre, 50 Mackintosh Drive, Suite 239, Markham**  
**Time:** **6:30 p.m. to 9:00 p.m.** Drinks and cookies will be provided

Please sign up by filling in the registration form below and faxing it to Marlene Green at 905- 508- 9259 or emailing it to [mgreen@msh.on.ca](mailto:mgreen@msh.on.ca)

Please make your cheque payable to: Markham Stouffville Hospital, C/O 3 Penticton Court, Richmond Hill, On, L4C 9S1.

You are welcome to attend one or more of the workshops offered.

However, please note that several of the workshops are to be run over two sessions ("Teacher Talk A", "Teacher Talk B", "Teacher Talk C" and "Cracking the Language Code").

If you sign up for any of these 2 part sessions you need to commit to both sessions of each workshop.

You must have completed Teacher Talk A to be able to attend Teacher Talk B and / or Teacher Talk C.

Looking forward to working with you

**Marlene Green M.A.**

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Speech Language Pathologist (Registered CASLPO)

Community Educator

York Region Preschool Speech and Language Program

Markham Stouffville Hospital Child Development Programs

**Registration Form for Community Education Workshops 2010**

Program	Date	Name of Staff	Child Care Centre	Contact email	Contact Phone	Cost	Payment mailed
ERIK: Early Identification and Referrals including how to Share Sensitive Information	February 16					\$5	
Teacher Talk A Encouraging Language in the Classroom Part 1	Feb 23					\$20 includes workbook	
Teacher Talk A Encouraging Language in the Classroom Part 2	March 2						
Teacher Talk B Let Language Lead the Way to Literacy Part 1	March 9					\$20 includes workbook	
Teacher Talk B Let Language Lead the Way to Literacy Part 2	March 16						
Teacher Talk C Fostering Peer Interaction in the Classroom Part 1	March 23					\$20 includes workbook	
Teacher Talk C Fostering Peer Interaction in the Classroom Part 2	April 6						
Stuttering: What you can do to support the child who stutters in your classroom	April 13					\$5	
Cracking the Language Code Part 1	April 20					\$5	
Cracking the Language Code Part 2	April 27						
Help! I don't Understand what he's Saying	May 4					\$5	

See next page for course details

**ERIK: Early Identification and Referrals and Sharing Sensitive News**

**Date: February 16<sup>th</sup> 2010**

You will learn how to make referrals to York Region Preschool Speech and Language Program and Early Intervention Services. You will also learn how to share this news in a sensitive manner

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**Teacher Talk™ A: Encouraging Language Development in Early Childhood Settings (2 Sessions) - You must attend BOTH sessions**  
**Dates: February 23<sup>rd</sup> and March 2<sup>nd</sup> 2010**

Early Childhood Educators will be taught how use play and daily routines to create enriched, interactive language learning environments to meet the communication needs of all children including those with language delays and second language learners. Participants will learn to identify children's conversational styles and the roles teachers play in order to understand how these affect the child's ability and willingness to communicate. They will learn specific strategies to help children become better conversational partners in individual and group interactions.

**After Teacher Talk A you may attend the following 2 courses:**

**Teacher Talk™ B: Let Language Lead the Way to Literacy (2 Sessions) - You must attend BOTH sessions**  
**Dates: March 9<sup>th</sup> and March 16<sup>th</sup> 2010**

Early Childhood Educators have a crucial role to play in laying the foundations for the development of reading and writing skills, preparing children for school. Research has shown that high-quality, developmentally attuned interactions between teachers and children are associated with later literacy success. This workshop discusses the important links between oral language development and literacy, providing practical strategies to pave the way to literacy. Strategies are aimed at helping children develop positive attitudes towards the use of print, choosing books matched to interest and developmental stage, making print a natural and meaningful part of each day and using reading as a time for interaction and conversation.

**Teacher Talk™ C: Fostering Peer Interaction in Early Childhood Settings (2 Sessions) - You must attend BOTH sessions**  
**Dates: March 23<sup>rd</sup> and April 6<sup>th</sup> 2010**

Playing with peers is not only a magical part of childhood, but provides limitless possibilities for children to learn from each other, impacting enormously on social and language development. Children with poor language and social skills often have difficulty initiating and maintaining interactions with their peers, and may be left out and socially isolated. This workshop will teach ways of fostering a physical and social environment that encourages many opportunities for successful peer interactions. Teachers will learn how to make the most effective use of space in the classroom, how to use a variety of groups to enhance interaction, and what materials and activities promote interaction. ECEs will learn ways to support children's conversations with peers by directing conversations away from adults, creating reasons for interaction and providing specific coaching to the children.

**Continued on next page....**



***Stuttering: What you can do to support the child who stutters in your classroom***

***Date: April 13<sup>th</sup> 2010***

Stuttering is one of the most complex and interesting communication disorders, which might worsen over time if not treated early. This interactive workshop will provide background information on stuttering, videos and hands on experiences and practice which will help participants support children who stutter in their child care setting.

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***Cracking the Language Code***

***2 Parts: You must attend BOTH sessions***

***Dates: April 20<sup>th</sup> and April 27<sup>th</sup> 2010***

This 2 part course is especially designed to assist teachers understand how children learn to talk. Learn how children learn to translate concepts into words (content), develop grammar (form) and use language for many purposes. These talks will help you understand the ages and stages of language development and why language enrichment in the classroom is so important. You will learn strategies to support children in your classroom.

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***“HELP! I don’t know what he is saying”...***

***Date: May 4<sup>th</sup> 2010***

This course will help teachers to support children whose speech is difficult to understand. Learn the ages and stages of articulation development and how to decode speech you don’t understand! You will learn how to work out what these children say and what to do to support them in the classroom.